

Procedure 2210P, Special Education and Related Services for Eligible Students

Revisions are from Kelley Clevenger to align with updates to [Chapter 392-172A WAC](#), Provision of special education services, that went into effect on October 15, 2021, and January 1, 2022.

Policy 2213, Transitional Bilingual Instruction Program

Revisions are from WSSDA to comply with [HB 1153](#) which relates to language access in Washington's public schools. HB 1153 envisions family-centered solutions with specially designated funding. Bill language stipulates a number of policy changes for districts and schools, as well as increased professional training and credentialing for interpreters and translators in education settings.

Procedure 2320P, Field Trips

Revisions are to update and clarify field trip processes and systems.

Policy 3122 and Procedure 3122P, Attendance

Revisions are from WSSDA to comply with [HB 1834](#) which relates to student excused absences for mental health reasons and amends [RCW 28A.300.046](#), "Student absence from school"—Rules—Collection of attendance and discipline data. HB 1834 states that the rules defining student absence must categorize an absence for a mental health reason as an excused absence.

Procedure 3141P, Nonresident Students

Revisions are from Sarah Mack to comply with the court's directives related to school transfer appeals for nonresident students. Revisions would allow for students who move out of district while attending Everett Public Schools to complete the current school year without having to complete a choice transfer release at the time of the move. Additionally, revisions to the appeal process would provide parents/guardians the option to appeal a denied nonresident transfer to the appropriate regional superintendent, in addition to the current process of appealing directly to OSPI.

Policy 4218 and Procedure 4218P, Language Access Plan

Revisions are from WSSDA to comply with [HB 1153](#) which relates to language access in Washington's public schools. HB 1153 envisions family-centered solutions with specially designated funding. Bill language stipulates a number of policy changes for districts and schools, as well as increased professional training and credentialing for interpreters and translators in education settings.

Procedure 5160P, Sexual Harassment

Revisions are from WSSDA to clarify that when responding to formal complaints involving staff, school districts must follow the detailed Title IX investigation process set out in [Policy 3205](#) and [Procedure 3205P](#), Sexual Harassment of Students.